

Precalc Warm Up # 4-2

A function is "Even" if it has Y-AXIS SYMMETRY.

A function is "Odd" if has ORIGIN SYMMETRY.

Tell if Even, Odd, or Neither.

1. $g(x) = x^3$ 2. $h(x) = x^2$ 3. $t(x) = x^3 + 5$

4. Which type of symmetry is described?

a. $f(-x) = -f(x)$

b. $f(-x) = f(x)$

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In Exercises 1–6, determine whether the indicated points lie on the graph of the given equation.

5. $x^2y - x^2 + 4y = 0$
 (a) $(1, \frac{1}{3})$ (b) $(2, \frac{1}{2})$

In Exercises 7–10, find the constant C such that the given ordered pair is a solution point of the equation.

7. $y = x^2 + C$, $(2, 6)$

In Exercises 11–18, find the x- and y-intercepts of the graph of the given equation.

13. $y = x^2 + x - 2$

In Exercises 19–26, check for symmetry with respect to both axes and the origin.

21. $x - y^2 = 0$

origin $(-x) \rightarrow -f(x)$ y-axis $(-x) \rightarrow f(x)$

$$-x - y^2 = 0$$

$$0 = x + y^2$$

x-axis $(-y) \rightarrow f(x)$

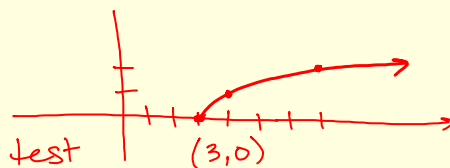
$$x - (-y)^2 = 0$$

$$x - y^2 = 0$$

In Exercises 33–52, sketch the graph of the given equation. Identify any intercepts and test for symmetry.

43. $y = \sqrt{x-3}$

49. $x = y^2 - 1$



test

x-axis

$$-y = \sqrt{x-3}$$

$$y = -\sqrt{x-3} \quad //$$

y-axis

$$y = \sqrt{-x-3}$$

$$y = \sqrt{-1(x+3)} \quad //$$

origin

$$-y = \sqrt{-x-3}$$

$$y = -\sqrt{-1(x+3)} \quad //$$

In Exercises 61–68, write the given equation of the circle in standard form and sketch its graph.

61. $x^2 + y^2 - 2x + 6y + 6 = 0$

factor out 16 from 40:

start with $\frac{16 \cdot 40}{16}$

67. $16x^2 + 16y^2 + 16x + 40y - 7 = 0$

$\frac{16 \cdot 40}{16}$ now factor out 16!
 $16\left(\frac{40}{16}\right)$ & reduce
 $16\left(\frac{5}{2}\right)$

$$16\left(x^2 + x + \frac{1}{4}\right) + 16\left(y^2 + \frac{5}{2}y + \frac{25}{4}\right) = 7 + 4 + 25$$

$$\frac{16\left(x + \frac{1}{2}\right)^2}{16} + \frac{16\left(y + \frac{5}{4}\right)^2}{16} = \frac{36}{16}$$

$$\left(x + \frac{1}{2}\right)^2 + \left(y + \frac{5}{4}\right)^2 = \frac{9}{4} \quad \text{center: } \left(-\frac{1}{2}, -\frac{5}{4}\right)$$

$$r = \frac{3}{2}$$

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Evaluate:

5. $f(x) = 2x - 3$

(a) $f(1)$

(c) $f(x-1)$

$$f(x-1) = 2(x-1) - 3$$

$$f(x-1) = 2x - 5$$

9. $f(y) = 3 - \sqrt{y}$

(a) $f(4)$

(c) $f(4x^2)$

13. $f(x) = \frac{|x|}{x}$

(a) $f(2)$

(c) $f(x^2)$

$$f(x) = \frac{|x^2|}{x^2}$$

$$= 1$$

17. $f(x) = x^2 - x + 1$

$\frac{f(2+h) - f(2)}{h}$

h

$$15) f(x) = \begin{cases} 2x+1, & x < 0 \\ 2x+2, & x \geq 0 \end{cases}$$

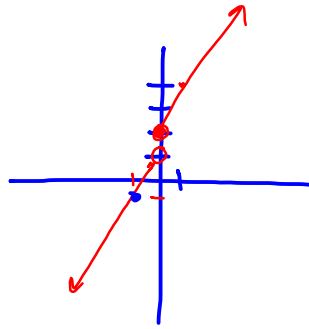
$$f(-1) = 2(-1) + 1$$

$$f(-1) = -1$$

$$f(2) = 2(2) + 2$$

$$\uparrow$$

$$x=2$$



In Exercises 23–28, find all real values of x such that $f(x) = 0$.

$$25. f(x) = x^2 - 9$$

$$27. f(x) = \frac{3}{x-1} + \frac{4}{x-2}$$

$$\rightarrow \frac{-3}{x-1} = \frac{4}{x-2}$$

now cross multiply

In Exercises 29–38, find the domain of the function.

$$31. h(t) = \frac{4}{t}$$

$$35. f(x) = \sqrt[4]{1-x^2}$$

can't $\sqrt[4]{-}$

$$1-x^2 \geq 0$$

In Exercises 39–48, identify the equations that determine y as a function of x .

39. $x^2 + y^2 = 4$

$$\sqrt{y^2} = \pm \sqrt{4 - x^2}$$

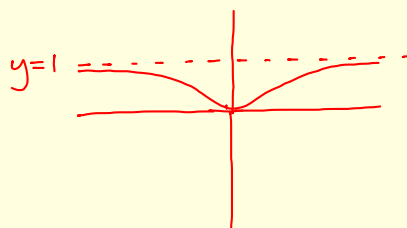
$$y = \pm \sqrt{4 - x^2}$$

43. $2x + 3y = 4$

47. $x^2y - x^2 + 4y = 0$

$$y(x^2 + 4) = x^2$$

$$y = \frac{x^2}{x^2 + 4}$$



Finding a difference quotient: $\frac{f(x+h) - f(x)}{h}$

$f(x) = x^2 - 4x + 7$

input

$$\frac{(x+h)^2 - 4(x+h) + 7 - (x^2 - 4x + 7)}{h}$$

$$\frac{\cancel{x^2} + 2xh + h^2 - \cancel{4x} - 4h + 7 - \cancel{x^2} + \cancel{4x} - 7}{h}$$

$$\frac{h(2x + h - 4)}{h}$$

$f(x) = \lfloor x \rfloor$ is called the "Greatest Integer Function"

The outcome, $f(x)$, is the greatest integer value without going over the input, x .

Graph:

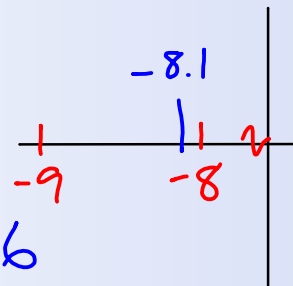
Find:

a. $f(3) = 3$

b. $f(7.8) = 7$

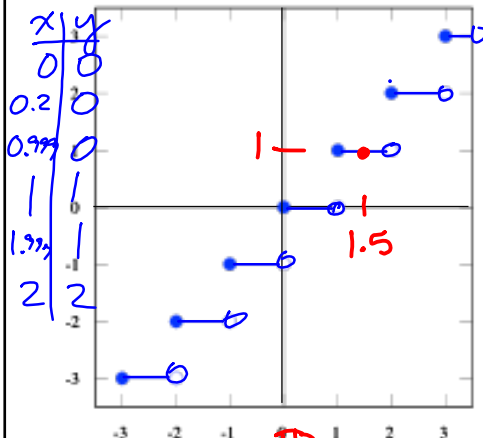
c. $f(-8.1) = -9$

d. $f(-15.9) = -16$



$f(x) = \lfloor x \rfloor$

the greatest integer function,
rounding down.



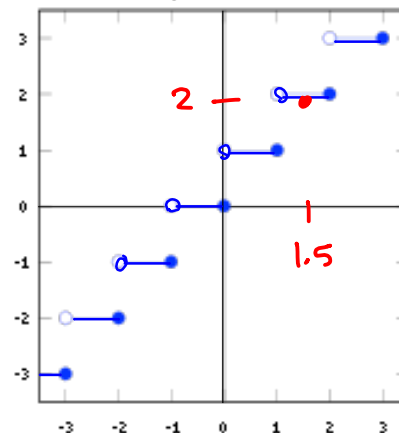
Dom: $x = \mathbb{R}$

Range: $y = \mathbb{Z}$ Integers

$f(x) = \lceil x \rceil$

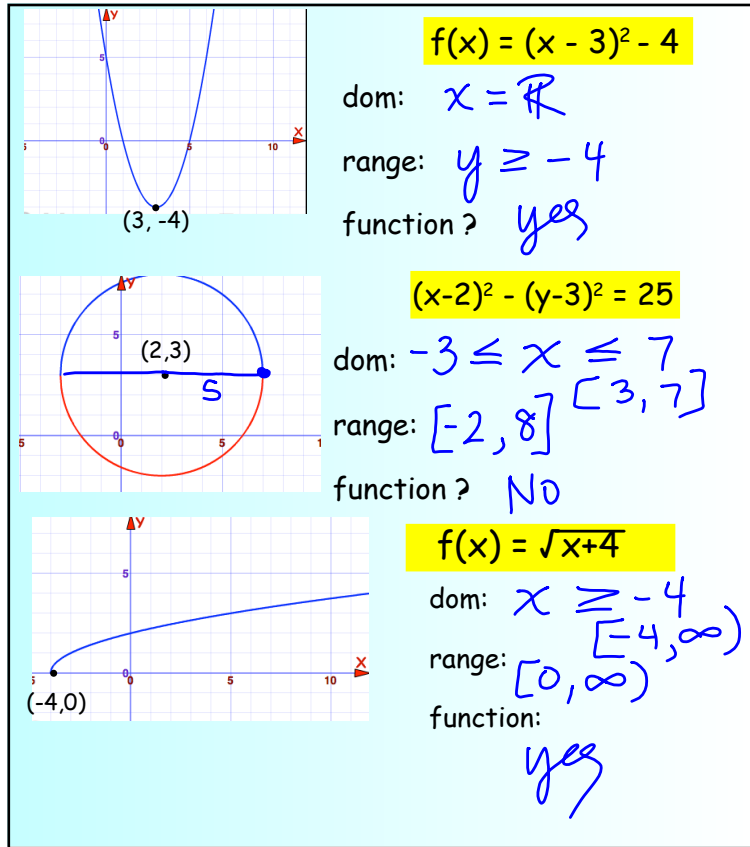
the ceiling function,
rounding up.

Missing
bottom



Dom: $x = \mathbb{R}$

Range: $y = \mathbb{Z}$



Determine the open intervals on which each function is increasing, decreasing, or constant. *where? for what x?*

Increasing:

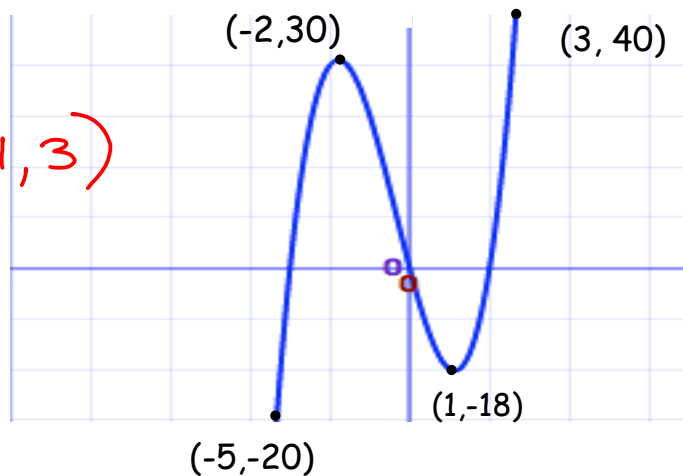
$(-5, -2) \cup (1, 3)$

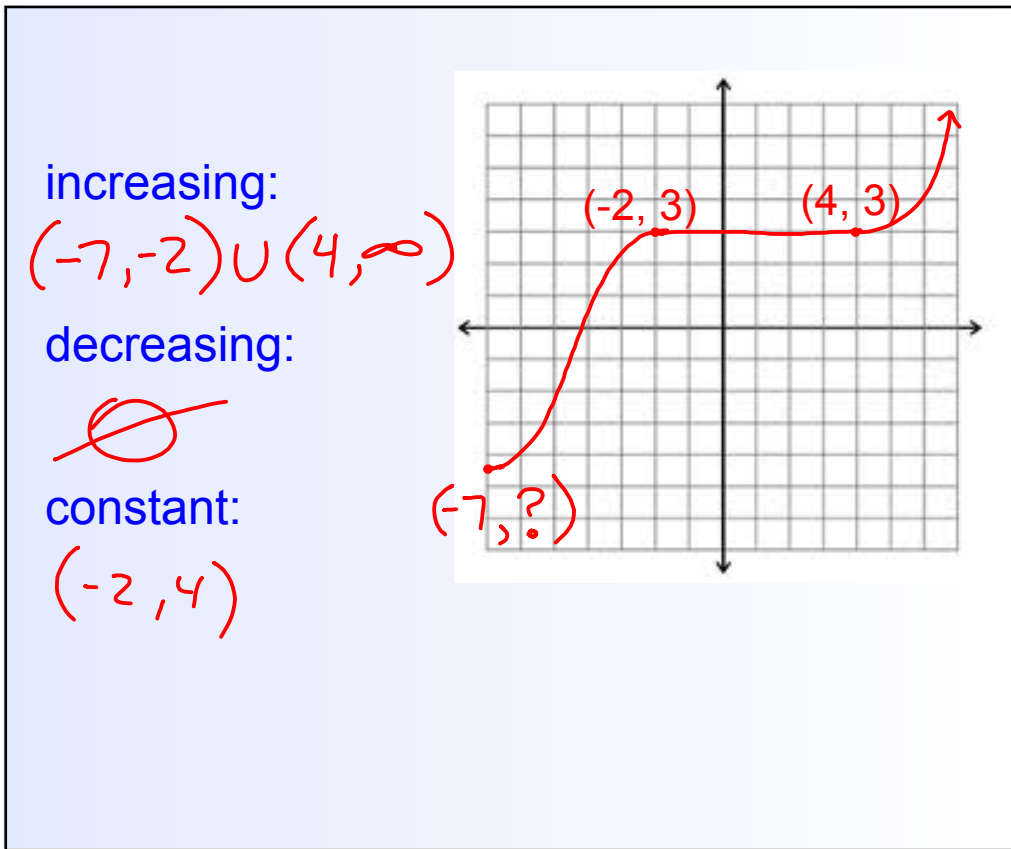
decreasing:

$(-2, 1)$

constant:

\emptyset





HW: PC Book

p.129 # 16ac, 17, 61, 65, 69

p. 142 #3, 11 - 45 ☐

SL Book starting tomorrow.

Next Quiz: Mon. PC 2 / SL 5